Volunteer Responsibilities

The Alumni Admissions Council is a volunteer program that offers alumni the chance to become a vital part of the recruitment process for Iowa State University and the Office of Admissions.

As a member, you are part of a family dedicated to helping future Iowa State students become their best! Whether it is attending a college fair in your community or corresponding with future students, your fond memories and experiences bring a sense of excitement and credibility that is invaluable.

This volunteer organization plays an important role in allowing students to receive the one-on-one attention needed to make informed decisions regarding their college choices. We know that as you speak with prospective students in your community, your positive Iowa State experiences and knowledge will encourage them to apply and enroll at Iowa State.

Your volunteer responsibilities are outlined below.

1. Commit approximately two hours per month to volunteer activities September- May.

2. Read and uphold the Principles of Good Practice and NCAA regulations at all times.

3. Correspond with newly admitted students via phone, e-mail, or letter. Complete and return student profile information promptly after contacting students, whether you have successfully communicated with them or not.

4. Inform us of college fair programs in your area and represent Iowa State at programs as requested. Return evaluations after each college fair.

5. Introduce prospective students to Iowa State University by recommending a Cyclone. You may do this online or by contacting the AAC coordinator.

6. Provide prospective students with information that is factual and based on your personal experience remembering to always separate your own opinion from fact.
Statement of Principles of Good Practice
National Association for College Admission Counseling (NACAC)

Ethics in recruiting students and awarding scholarship provided the impetus for creating a code for all institutions. The Iowa State University Alumni Admissions Council should follow these guidelines where applicable. Please pay special attention to number three and number seven.

Admission Promotion and Recruitment
A. College and university members agree that they will:

1. Ensure that admission counselors are viewed as professional members of their institution’s staff. As professionals, their compensation shall take the form of a fixed salary rather than commissions or bonuses based on the number of students recruited.

2. Be responsible for the development of publications, written communications, and presentations, i.e., college nights, college days, and college fairs, used for their institutions’ promotional and recruitment activity.
   a. State clearly and precisely the requirements for secondary school preparation, admission tests and transfer student admissions.
   b. Include a current and accurate admission calendar. If the institution offers special admission options such as early admission, early action, early decision, or waiting list, the publication should define these programs and state deadline dates, notification dates, required deposits, refund policies, and the date when the candidate must reply. If students are placed on wait lists or alternate lists, the letter that notifies the students of the placement should provide a history describing the number of students placed on the wait list, the number offered admission, and the availability of financial aid and housing. Finally, if summer admission or mid-year admission is available, students should be made aware of the possibility in official communication from the institution.
   c. Give precise information about costs, opportunities, and requirements for all types of financial aid, and state the general relationship between admission practices and policies and financial aid practices and policies.
   d. Describe in detail any special programs, including overseas study, credit by examination or advanced placement.
   e. Include pictures and descriptions of the campus and community which are current and realistic.
   f. Provide accurate information about the opportunities/selection for institutional housing, deadline dates for housing deposits and housing deposit refunds, and describe policies for renewal availability of such institutional housing.
   g. Provide accurate and specific descriptions of any special programs or support services available to students with physical disabilities, learning disabilities, and/or other special needs.
   h. Indicate that the institution is a NACAC member and has endorsed the principles contained in this statement.
3. Exercise appropriate responsibility for all people whom the institution involves in admission, promotional and recruitment activities (including their alumni, coaches, students, faculty and other institutional representatives) and educate them about the principles outlined in this statement.

4. Speak forthrightly, accurately and comprehensively in presenting their institution to counseling personnel, prospective students and their families. They will:
   a. State clearly and the admission requirements of their institution and inform students and counselors about changed admission requirements, so that candidates will not be adversely affected in the admission process.
   b. State clearly all deadlines for application, notification, housing and candidates’ reply requirements for both admission and financial aid.
   c. Furnish data describing the currently enrolled freshman class. Describe in published profiles all members of the enrolling freshman class. Subgroups within the profile may be presented separately because of their unique character or special circumstances.
   d. Not use disparaging comparisons of secondary or post-secondary institutions.
   e. Provide accurate information about the use/role of standardized testing in their institution’s admission process.

5. Not use unprofessional promotional tactics by admission counselors and other institutional representatives. They will:
   a. Not contract with secondary school personnel for remuneration for referred students.
   b. Not contract with placement services that require a fee from the institution for each student enrolled.
   c. Not encourage students to transfer if they have shown no interest in doing so.
   d. Not compromise the goals and principles of this statement.

6. Refrain from recruiting students who are enrolled, registered or have declared their intent or submitted contractual deposit with other institutions unless the students imitate inquiries themselves or unless cooperation is sought from institutions which provide transfer programs.

7. Understand the nature and intent of all admission referral services utilized by their institution (including their alumni coaches, students, faculty and other institutional representatives) and seek to ensure the validity/professional competency of such services.

B. Secondary school members agree that they will:

1. Provide a program of counseling that introduces a broad range of postsecondary opportunities to students.

2. Encourage students and their families to take he initiative in learning about colleges and universities.

3. Invited college and university representatives to assist in counseling candidates and their families about college opportunities.
4. Not use disparaging comparisons of secondary or post-secondary institutions.

5. Refuse any reward or remuneration from a college, university or private counseling service for placement of their school's students.

6. Be responsible for compliance with state/federal regulations with respect to the students' right to privacy.

7. Not guarantee specific college placement.

8. Give precise information about their opportunities and requirements for all types of financial aid.

9. Indicate that the institution is a NACAC member and has endorsed the principles in this statement.

You and the NCAA
Contact initiated by Iowa State University Alumni Admissions Council ambassadors with prospective/admitted students is for the intent of admissions purposes only. Student names sent to ambassadors are not identified by athletic status. Should a student inquire about intercollegiate athletics, please refer him or her to the appropriate coach or provide his or her name to the Alumni Admissions Council coordinator and discontinue any further discussion of athletics.

Following are examples of how NCAA regulations apply to you:

- Ambassadors may speak to a prospective student-athlete via the telephone only if the call is not for athletic recruiting purposes. Representative must refer questions about the institution's athletics programs to the athletic department staff.

- Casual contacts between a prospective student-athlete and ambassadors at an athletic event are permissible only if the contacts are not prearranged and not for recruiting purposes.

- Ambassadors may, on their own initiative, view a prospective student-athlete's athletic contest. They may not contact the prospective student-athlete on such occasions.

- Ambassadors may not contact a prospective student-athlete's coach, principal or counselor in an attempt to evaluate the prospect.

- Ambassadors may not visit the prospect's educational institution to pick up film or transcripts pertaining to the evaluation of the prospect's academic eligibility or athletic ability.

- Discussion pertaining to summer employment arrangements is permissible, once the prospect signs the National Letter of Intent.

- An admissions recruiting presentation that includes videotapes is permissible if the presentation is a generic one and not tailored for a particular prospect.
Correspondence

Your contact makes a difference! Students and families are pleased to hear from an Iowa Stater. You are providing a friendly informational link to students. Whether you choose to call, e-mail, or write, the effort carries a personal message and relays satisfaction with your education and enthusiasm for Iowa State.

1. Student profile information for students offered admission from your region will be sent periodically, October through April. The information will include the student’s name, phone number, address, possibly an e-mail address, and their major of interest.

2. Before contacting students, carefully review their information and personalize your contact. Personally contact each admitted student whose profile you receive.

3. When speaking with students over the phone, be prepared to share a short Iowa State experience with them in case they do not have questions. Writing a personalized letter on stationery or business letterhead is an excellent alternative. Making contact through an e-mail to a student is also an acceptable alternative.

4. Note questions that you are unable to answer or requests for additional information in the “requested information” section of the student profile. Students will receive a follow-up response from campus.

Conversation Points

Although most of the students you talk with are currently in high school, some students will be transferring from other schools, and some will be adult students. Most of the profiles you will receive are for students who have been offered admission and show a substantial interest in enrolling at Iowa State.

• Be personable and use the student’s name.

• Smile as you talk and set a friendly tone.

• Allow the student time to think and to answer your questions.

• Continue your conversation by taking cues from the student.

• Note technical questions or concerns in the “Requested Info” section of the student profile sheet.

• Encourage the student to contact you or the Office of Admissions with future questions.

Questions to Ask

• How did you decide on your major?

• Have you visited Iowa State’s campus? Do you plan to visit? (If so, explain how to schedule a visit or attend an “Experience Iowa State” program.)

• Do you know others who will be attending Iowa State?

If students indicate they are not currently interested in attending Iowa State, please relay your best wishes, and let them know you and the Office of Admissions are willing to assist them should they need further information or if they would like to transfer to Iowa State.
Common Student Questions and Answers

Q: Do I have to live on campus?
A: No, you may live on a residence hall, the Greek community, or off-campus.

Q: How does your engineering program compare to university “X”?
A: Check out the information on the College of Engineering Web site at www.eng.iastate.edu. Explain that you are not familiar with the engineering program at university “X” and the student should discuss its merits with a representative from that university.

Q: Do you have a biology major?
A: YES! See the complete list of majors in this handbook. Additional information is available in the catalog or by contacting the Office of Admissions or the major department.

Q: How do I sign up for intercollegiate sports?
A: Your high school coach may contact the Iowa State University Athletic Department, Jacobson Athletic Building, Ames, IA 50011, to notify them of your interest. A coach will then contact you.

Q: Do you prefer the ACT or SAT test?
A: Iowa State will accept either the ACT or SAT. Request scores be sent to Iowa State University directly from the testing agency.

Q: Do I have to take the ACT or SAT before applying?
A: Iowa State will need the scores before you enroll for advising and placement purposes.

Q: Do you have any information on student financial aid?
A: Your high school counselor will have the Free Application for Federal Student Aid (FAFSA), or you can find the FAFSA on the Web at www.fafsa.iastate.edu. Apply as soon as possible after January 1, and before March 1, in order to meet Iowa State’s priority awarding deadline. Applications received by the processor after March 1, will be awarded financial aid if funds are still available.

Q: When should I visit campus?
A: The best time to visit campus is on a weekday. By calling the Office of Admissions at 800 262-3810, or by visiting www.admissions.iastate.edu, in advance, you can arrange a campus tour and appointments with admissions and departmental representatives.

Q: What is the closest airport?
A: The Des Moines International Airport is only about 45 minutes away. Ames has a regional airport for private planes.

Q: Can I have a car on campus?
A: Yes. You must, however, register your car and purchase an Iowa State University parking permit. Student parking on campus is extremely limited, so students are encouraged to use city-wide CyRide buses, which are free for students.

Q: Can I request a specific roommate?
A: Yes. You make the request when you submit your housing contract to the Department of Residence. The earlier you and your roommate return your housing contracts, the more likely it is that you will be assigned to the same room.
College Fair Representative

Fairs are typically sponsored by high schools, school boards, or professional counseling associations. Many universities display information to provide students and parents with an opportunity to learn about their offerings. Students will stop by your assigned table to meet face to face with an Iowa State representative, to ask questions, and receive further information.

You are uniquely qualified to discuss the benefits of an Iowa State University education with prospective students and their parents at college fairs.

As a college fair representative you are Iowa State University. Your professionalism, friendliness, and accuracy reflect upon the university.

Invitations for fairs are typically mailed to the Office of Admissions. However, you will become aware of fairs being held in your area through your local newspaper or through your contact with high schools. It is important that you call the Alumni Admissions Council coordinator with the names and dates of fairs you feel Iowa State should attend.

If asked to represent Iowa State University at a fair, you will be sent publications to review, information to give to students, a name tag, a table cloth and an Iowa State University banner to display at your table. You may also be asked to assist an admissions representative at a local fair. In that case, you will be notified of the date, location and time, and the name of the staff person you will be assisting.

Helpful Hints

1. Review the college fair information in this handbook, the ISU Web site, and the Alumni Admissions Council Web site.

2. Study the materials provided.

3. Contact the Alumni Admissions Council coordinator with any questions concerning date, time or exact location of the fair, or if you have not received your materials. (This information should be provided well in advance.)

4. Arrive well before the fair starts. Allow yourself plenty of time to find your location and arrange your table before students and parents arrive.

5. Greet all students and parents with a smile and hello, letting them know you are glad they are interested in Iowa State University.

6. Have all students interested in Iowa State complete a student information card. Provide them with appropriate publications, as your supply allows. If you run low on publications, provide students with the toll-free number so they can request information directly. You may also indicate any publication requests on their cards; however, that will take longer to reach them than if they request them directly from the Office of Admissions.

7. Tell a student you “don’t know” when you are unsure of information. It is important to refer students to the Office of Admissions for answers you are unsure of.

After the fair, clean up your area, gather any leftover publications and student information cards and immediately return the cards, tablecloth and banner with your evaluation. Feel free to store or dispose of any leftover materials, dependent on your upcoming ambassador activities.
Approaching the student or parent

1. As you already know, a professional appearance, a smile and “hello” are a good start toward inviting prospective students and their parents to learn more about Iowa State University. College fairs require that you stand behind your assigned table and that you not give away Iowa State souvenirs, etc. Please try to stand as much as possible.

2. Asking students if they know anyone who has attended Iowa State, if they know where Ames, Iowa, is located, or what they would like to study are all good questions with which to start a conversation. Be honest and straightforward when answering questions. Don’t hesitate to refer a student to the toll-free number or the Web site to get an answer to a question you may not know. Always be sure to reinforce what you can do for a student.

3. Ask interested students to complete a student information card (be prepared for students to “sign up,” which is fine). Note: Extra pencils may come in handy! If possible, review the card before the student leaves your table to make sure the information is complete and the card legible. The cards are not meant to be returned by the student in the mail, so it is important they complete the card and give it back to you. Students completing cards will receive personalized letters from the Office of Admissions thanking them for visiting, as well as information about their areas of interest.

4. Refrain from comparing Iowa State and its programs to other universities. Don’t hesitate, however, to tell the student the benefits of Iowa State’s programs.
College Fair Evaluation

Thank you for representing Iowa State University. Please complete and return this evaluation. Your impressions are important to us!

Name of Event_____________________________________________ Date _______________________

Address ______________________________________________________________________________

City______________________________________________ State_________ ZIP ___________________

Approximate number of other universities participating ________________________________________

Approximate number (total) of students/parents attending___________________/ __________________

Approximate number (total) of students/parents you spoke with______________/ ___________________

For Future Planning

Were the materials you received adequate? Yes______ No______

If no, please comment: __________________________________________________________________

_____________________________________________________________________________________

Would you recommend attending this event next year? Yes_____ No_____

Do we need additional representatives at this event next year? Yes_____ No_____

Considering space available, number of people seen, and how long people had to wait to see you, how many representatives should ideally attend this event? (If you feel one person was enough, let us know.)

_____________________________________________________________________________________

Suggestions and Comments about the Event:

_____________________________________________________________________________________

_____________________________________________________________________________________

Your name: ___________________________________________________________________________

Other representatives:  __________________________________________________________________

Return with student information cards, banner, and tablecloth to:
Alumni Admissions Council
Iowa State University
100 Enrollment Services Center
Ames, IA 50011-2011
Recommend a Future Cyclone

To fulfill your volunteer responsibilities, send us the names of students who should consider Iowa State! Many students begin narrowing down the list of colleges and universities they will consider attending by the time they begin ninth grade, and it is up to us to make sure Iowa State University is on that list.

By sending us at least one name, not only have you met your volunteer requirements, you have also made a big contribution to our enrollment efforts. After receiving a student's name, the Office of Admissions will send the student correspondence and publications introducing Iowa State.

A little effort can make a BIG difference!

- Introduce us to an outstanding student in your immediate or extended family.
- Introduce us to a student with outstanding achievements from your neighborhood or community. *(Remember, we must have their complete address to send them information.)*
- Introduce us to outstanding students you learn about from your colleagues and acquaintances.

Identify prospective students, especially those in the ninth and tenth grades. Provide their address on the following student identification form, and send them to:

Iowa State University
Office of Admissions
100 Enrollment Services Center
Ames, IA  50011-2011

You can also visit our Web site at www.admissions.iastate.edu/aac and submit the information online.

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### Prospective Student

Date of High School Graduation ______________________________________________________

Student's Name _________________________________________________________________

Address ________________________________________________________________

City_________________________________________ State_______________ ZIP ______________

Home Phone (________) ____________________________________________________________

High School____________________________________________ City _______________________

Ambassador's Name____________________________________________________________
Cost
Approximate cost of attendance for the 2008-2009 academic year as a full-time undergraduate:

<table>
<thead>
<tr>
<th></th>
<th>Iowa Resident</th>
<th>Out-of-state Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$5,524</td>
<td>$16,514</td>
</tr>
<tr>
<td>Mandatory fees</td>
<td>836</td>
<td>836</td>
</tr>
<tr>
<td>Room and board</td>
<td>6,956</td>
<td>6,956</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>984</td>
<td>984</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$14,300</strong></td>
<td><strong>$25,290</strong></td>
</tr>
</tbody>
</table>

New students also pay an admission acceptance fee of $275. These amounts are determined by the Board of Regents, State of Iowa, and are subject to change without notice. Current fee information is available online at www.iastate.edu/~registrar/fees/.

Admission Requirements—Regent Admission Index
The Board of Regents, State of Iowa, has changed our admission criteria for students who enter Iowa State directly from high school beginning fall 2009. Students will be admitted based upon four factors: ACT composite score, high school grade point average, high school percentile rank, and number of high school courses completed in the core subject areas. We will use the following equation:

\[
\text{RAI score} = \frac{(\text{ACT composite score} \times 2) + (\text{percentile class rank} \times 1) + (\text{cumulative high school GPA} \times 20) + (\text{number of years of core courses completed} \times 5)}{\text{number of years of core courses completed}}
\]

Applicants who achieve an RAI score of at least 245 and who meet the minimum high school course requirements will automatically qualify for admission to Iowa State. Applicants who earn less than a 245 RAI score and who meet the minimum high school course requirements may still be offered admission, but their application will be reviewed on an individual basis. We have embraced this change. It encourages students to take rigorous high school classes that prepare them for college.

Please direct students to www2.state.ia.us/regents/rai/ to calculate their RAI.

Campus Visits
The Office of Admissions is a valuable resource for prospective and admitted students. Students may call or visit the office to receive information on a variety of topics including admission, financial aid, housing, academic requirements, areas of study, etc. Campus visitors are welcome. Visitors can schedule a visit that includes speaking with an admissions representative about Iowa State, touring campus and a residence hall, visiting a department, and/or meeting with an academic adviser. Students may also register for “Experience Iowa State,” a full day, group visit program.
**Undergraduate Major Codes**

Below is a list of codes that Iowa State University uses to identify areas of study students are interested in pursuing. You should use this list when you receive student profiles from the AAC coordinator. Each student will have a code next to “Major” so you may use this list to identify what that code means and discuss their interest area. The codes are organized by undergraduate college.

### College of Agriculture and Life Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE</td>
<td>Agricultural Engineering</td>
</tr>
<tr>
<td>A ECL</td>
<td>Animal Ecology</td>
</tr>
<tr>
<td>AG B</td>
<td>Agricultural Business</td>
</tr>
<tr>
<td>AG ST</td>
<td>Agricultural Studies</td>
</tr>
<tr>
<td>AG X</td>
<td>Agriculture and Life Sciences Exploration</td>
</tr>
<tr>
<td>AGBIO</td>
<td>Agricultural Biochemistry</td>
</tr>
<tr>
<td>AGLSE</td>
<td>Agriculture and Life Sciences Education</td>
</tr>
<tr>
<td>AGRON</td>
<td>Agronomy</td>
</tr>
<tr>
<td>AN S</td>
<td>Animal Science</td>
</tr>
<tr>
<td>AST</td>
<td>Agricultural Systems Technology</td>
</tr>
<tr>
<td>BIOLA</td>
<td>Biology</td>
</tr>
<tr>
<td>CS A</td>
<td>Culinary Science</td>
</tr>
<tr>
<td>DIETA</td>
<td>Dietetics</td>
</tr>
<tr>
<td>DY S</td>
<td>Dairy Science</td>
</tr>
<tr>
<td>ENSCA</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>FOR</td>
<td>Forestry</td>
</tr>
<tr>
<td>FS A</td>
<td>Food Science</td>
</tr>
<tr>
<td>GEN</td>
<td>Genetics</td>
</tr>
<tr>
<td>GENPV</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>GLOBE</td>
<td>Global Resource Systems</td>
</tr>
<tr>
<td>HORT</td>
<td>Horticulture</td>
</tr>
<tr>
<td>I AG</td>
<td>International Agriculture (secondary major only)</td>
</tr>
<tr>
<td>INSCI</td>
<td>Insect Science</td>
</tr>
<tr>
<td>I TEC</td>
<td>Industrial Technology</td>
</tr>
<tr>
<td>MICR</td>
<td>Microbiology</td>
</tr>
<tr>
<td>NS A</td>
<td>Nutritional Science</td>
</tr>
<tr>
<td>P S A</td>
<td>Public Service and Administration in Agriculture</td>
</tr>
<tr>
<td>PDEXA</td>
<td>Diet and Exercise</td>
</tr>
<tr>
<td>SEEDS</td>
<td>Seed Science (secondary major only)</td>
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</tbody>
</table>

### College of Business

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<tr>
<td>P BUS</td>
<td>Business</td>
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<tr>
<td>P BUS ACCT</td>
<td>Accounting</td>
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<tr>
<td>P BUS BUSEC</td>
<td>Business Economics</td>
</tr>
<tr>
<td>P BUS FIN</td>
<td>Finance</td>
</tr>
<tr>
<td>P BUS LSCM</td>
<td>Logistics and Supply Chain Management</td>
</tr>
<tr>
<td>P BUS MGMT</td>
<td>Management</td>
</tr>
<tr>
<td>P BUS MIS</td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>P BUS MKT</td>
<td>Marketing</td>
</tr>
<tr>
<td>P BUS OSCM</td>
<td>Operations and Supply Chain Management</td>
</tr>
<tr>
<td>I B</td>
<td>International Business (secondary major only)</td>
</tr>
</tbody>
</table>
College of Design
ARTGR Graphic Design
ARTID Interior Design
ARTDN Art and Design
C R P Community and Regional Planning
DSGN Design Undeclared
P ARC Architecture
P LA Landscape Architecture

College of Engineering
AE Agricultural Engineering
AER E Aerospace Engineering
BSE Biological Systems Engineering
C E Civil Engineering
CH E Chemical Engineering
CON E Construction Engineering
E E Electrical Engineering
ENGR Engineering Undeclared
I E Industrial Engineering
M E Mechanical Engineering
MAT E Materials Engineering
S E Software Engineering

College of Human Sciences
CH FS Child, Adult & Family Services
CS H Culinary Science
DIETH Dietetics
ECE Early Childhood Education
EDUCS Education- Special
EL ED Elementary Education
FCEDS Family & Consumer Sciences Education and Studies
FFHP Family Finance, Housing & Policy
FS H Food Science
H SCI Human Sciences Undeclared
HRI Hotel, Restaurant and Institutional Management
KIN H Kinesiology and Health
KIN H G Athletic Training
KIN H R Community and Public Health
KIN H H Exercise Science
KIN H 8 Health/Fitness Management
KIN H 7 Physical Education
NS H Nutritional Science
PDEXH Diet and Exercise
<table>
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<tr>
<td>ANTHR</td>
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<tr>
<td>BCBIO</td>
<td>Bioinformatics and Computational Biology</td>
</tr>
<tr>
<td>BIOCH</td>
<td>Biochemistry</td>
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<tr>
<td>BIOL</td>
<td>Biology</td>
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<tr>
<td>BIOPH</td>
<td>Biophysics</td>
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<tr>
<td>CHEM</td>
<td>Chemistry</td>
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<tr>
<td>COMST</td>
<td>Communications Studies</td>
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<tr>
<td>EA SC</td>
<td>Earth Science</td>
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<td>ECON</td>
<td>Economics</td>
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<tr>
<td>ENGL</td>
<td>English</td>
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<tr>
<td>ENSCS</td>
<td>Environmental Science</td>
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<td>ENV S</td>
<td>Environmental Studies (secondary major only)</td>
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<tr>
<td>GEN S</td>
<td>Genetics</td>
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<tr>
<td>GEOL</td>
<td>Geology</td>
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<td>HIST</td>
<td>History</td>
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<tr>
<td>INDIS B</td>
<td>Classical Studies (Interdisciplinary Studies)</td>
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<td>INDIS J</td>
<td>Criminology and Criminal Justice (Interdisciplinary Studies)</td>
</tr>
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<td>INDIS W</td>
<td>Latino/a Studies, US Program (Interdisciplinary Studies)</td>
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<td>Meteorology</td>
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<td>Open Option</td>
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<td>P H P</td>
<td>Pre-professional Health Programs</td>
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<tr>
<td>P JMC</td>
<td>Journalism and Mass Communication</td>
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<tr>
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<td>Pre-Law</td>
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<td>Biological Pre-Medical Illustration</td>
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<td>Performing Arts, Dance, and Theatre</td>
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<td>RELIG</td>
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Contact Numbers
Office of Admissions (and Campus Visits) ......................................................... 515 294-5836 or 800 262-3810

College of Agriculture and Life Sciences ......................................................... 515 294-2766
College of Business .......................................................................................... 515 294-8300
College of Design ............................................................................................. 515 294-6983
College of Engineering .................................................................................... 515 294-8355
College of Human Sciences ............................................................................. 800 522-0683
College of Liberal Arts and Sciences ............................................................... 515 294-4831
College of Veterinary Medicine ....................................................................... 515 294-1242

Student Disability Resources ......................................................................... 515 294-6624
Financial Aid .................................................................................................... 800 478-2998
Honors Program ............................................................................................... 515 294-4371
Minority Student Affairs .................................................................................. 515 294-6338
Department of Residence ................................................................................ 800 854-9050

Reserve Officers’ Training Corps (ROTC)
Air Force ROTC .................................................................................................. 515 294-1716
Army ROTC ......................................................................................................... 515 294-1852
Navy ROTC (includes Marines) .......................................................................... 515 294-6050

Athletic Department
Diane Fisher, Jacobson Building Receptionist .................................................. 515 294-3662

Baseball (Dropped April, 2001)
Basketball, Men (Greg McDermott, Julie Flory, Hilton Coliseum) .................... 515 294-8232
Basketball, Women (Bill Fenelly, Connie Middleton, Hilton Coliseum) .......... 515 294-3436
Cross Country, Men (Corey Ihmels, Jacobson Building) ................................ 515 294-1069
Cross Country, Women (Corey Ihmels, Jacobson Building) ......................... 515 294-1013
Diving, Women (Jeff Warrick, Jacobson Building) ......................................... 515 294-5342
Football (Gene Chizek, Deb Cochran, Jacobson Building) ............................. 515 294-6721
Golf, Men (Jay Horton, Jacobson Building) ....................................................... 515 294-3823
Golf, Women (Christy Martens, Jacobson Building) ....................................... 515 294-9959
Gymnastics, Women (Jay Ronayne, Jacobson Building) ................................. 515 294-4182
Hockey (non-varsity team, Al Murdoch, B7A Industrial Education II) .......... 515 294-6164
Soccer, Women (Rebecca Hornbacher, Jacobson Building) ............................ 515 294-5328
Softball (Stacy Gemeinhardt-Cesler, Jacobson Building) ............................... 515 294-3426
Swimming, Women (Duane Sorenson, Jacobson Building) ......................... 515 294-3185
Tennis, Women (Michele Conlon, Jacobson Building) .................................. 515 294-3418
Track, Men (Corey Ihmels, Jacobson Building) ............................................ 515 294-7088
Track, Women (Corey Ihmels, Jacobson Building) ........................................ 515 294-1013
Volleyball (Christy Johnson, Jacobson Building) ........................................... 515 294-3395
Wrestling (Cael Sanderson, Jacobson Building) ............................................. 515 294-4132
Change of Address
Please notify the Alumni Admissions Council of an address change or change in family information.

Name______________________________________________________________________________

ISU Graduation Year_____________________ Birth Date ________________________________

Address____________________________________________________________________________

City___________________________State_______ ZIP__________ Phone(_____) _________________

E-mail address ______________________________________________________________________

Employer __________________________________________________________________________

Title_______________________________________________ Work Phone(_____) ______________

Spouse’s Name ______________________________________________________________________

ISU Graduation Year __________________________________________________________________

E-mail address ______________________________________________________________________

Employer __________________________________________________________________________

If spouse’s address is different from yours, please complete:

Address____________________________________________________________________________

City___________________________State_______ ZIP__________ Phone(_____) _________________

Thank you for helping prospective students choose the Iowa State adventure.
The security of all members of the campus community is of vital concern to Iowa State University. Information regarding crime prevention strategies, the law enforcement authority of the university police, policies concerning crime reporting on campus, and crime statistics for the most recent 3-year period may be requested from the Iowa State University Department of Public Safety, 151 Armory, Ames, Iowa 50011, or by calling 515 294-4428. This information is also available on the Iowa State Department of Public Safety web site at www.dps.iastate.edu.

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